

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Sharing the Planet	Where we are in place and time
Central idea	Understanding myself and others helps me build strong relationships.	The way we express ourselves reflects our personalities.	People take responsibility and care for living things.	The world is unique and connected in many ways.
Lines of Inquiry	Form: An inquiry into the different ways people express their feelings and emotions Connection: An inquiry into how our actions and words affect our relationships. Function: An inquiry into how play can help us build relationships and a sense of belonging. Responsibility: An inquiry into the choices we make to take care of ourselves, others and our environment.	Form: An inquiry into how we can express ourselves in different forms. Perspective: An inquiry into how we celebrate cultures through stories. Connection: An inquiry into how expression helps us connect with others and share our thoughts.	Change: An inquiry into how livings grow and change. Connection: An inquiry into the relationship between people, animals and plants in our environment. Responsibility: An inquiry into the different ways people can care for living things to help them grow and stay healthy.	Function: An inquiry into what things do and how they help us. Causation: An inquiry into why things are the way they are. Form: An inquiry into how journey's connect us with others.
Specified Concepts	Form Connection Function Responsibility	Perspective Form Connection	Change Connection Responsibility	Function Causation Form
Learner Profile Attributes	Communicators Caring Principled	Open-Minded Thinkers Reflective	Inquirers Knowledgeable	Risk-Taker Balanced
Approaches to Learning	Communication Skills Social Skills Self-Management Skills	Communication Skills Thinking Skills Self-Management Skills	Social Skills Research Skills Self-Management Skills	Thinking Skills Research Skills Communication Skills
Core Text	Our Wonderful World Who are you? My First day at nursery The Invisible String We're All Wonders	Say Something! Strictly No Elephants	The mess we made The tiny seed	Same, Same but different Maps
Action	Participation	Social Entrepreneurship	Advocacy	Lifestyle Choices
Global Engagement			 	
Interleaving	PSPE	Arts	Science	Social Studies

Reception

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time
Central idea	Being part of a family, friendships and a school community gives us a sense of belonging.	Sharing ideas and beliefs helps us understand each other.	Communities reflect the unique identities and experiences of the individuals who live there.	Patterns help us understand the world.
Lines of Inquiry	Form - An Inquiry into what families, friends and school communities look like and identify which ones I belong to. Function: An inquiry into how the roles and actions of our family, friends and class make us feel. Connection: An inquiry into how the relationships we build make us feel like we belong. Responsibility: An inquiry into our responsibilities in different communities we belong to.	Perspective: An Inquiry into how people share their ideas and beliefs through artistic expression. Connection: An inquiry into how we understand and empathise with others through our ideas and beliefs. Function: An inquiry into how our artistic expression impacts others.	Causation - An Inquiry into what makes each community different and special. Perspective: An inquiry into how communities celebrate their traditions. Function: An inquiry into how members of a community work and help each other.	Form: An Inquiry into different forms pattern take in our world. Connection: An inquiry into how different patterns are connected and how they help us understand the world around us. Change: An inquiry into how and why patterns change over time. Responsibility: An inquiry into how we can use patterns we observe to make responsible choices in our environment.
Specified Concepts	Form Function Connection Responsibility	Perspective Connection Function	Causation Perspective Function	Form Change Connection Responsibility
Learner Profile Attributes	Communicators Principled Caring	Open-Minded Thinker Reflective	Risk-Taker Knowledgeable	Inquirer Balanced
Approaches to Learning	Communication Skills Self-management Skills Social Skills	Communication Skills Social Skills Thinking Skills	Research Skills Thinking Skills Social Skills	Research Skills Thinking Skills Self-Management Skills
Core Text	All are welcome Hello World	The Boy, the Troll and the Chalk Luna Loves Ar	Bee: Nature's tiny miracle (Peek-through Nature) Pitter Pattern Tree: Seasons Come, Seasons Go (Peek-through Nature) My Butterfly Bouquet	Here we are A World For Me and You: Where Everyone is Welcome What Do You Celebrate?: Exploring the World Through Holidays All Through the Night: The People Who Work While We Sleep
Action	Participation	Social Entrepreneurship	Social Justice	Lifestyle Choices
Global Engagement				
Interleaving	PSPE	Arts	Social Studies	Maths

KS1 Cycle A

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How We Organise Ourselves	Sharing the Planet	Where we are in place and time	How the World Works
Central idea	Our bodies, minds, and feelings work together to make us who we are.	The arts can inspire creativity and imagination.	Building relationships helps communities grow and thrive.	Communities have a shared responsibility to work together.	Discovery leads to new understandings.	Transformation in the natural world impacts humans and the world around us.
Lines of Inquiry	Form - An inquiry into what makes up our identity. Connection - An inquiry into how our relationships and experiences shape who we are. Perspective - An inquiry into reflecting on how we can improve our bodies, minds and feelings.	Perspective - An inquiry into how art is expressed. Change - An inquiry into what we can learn from artists of the past and present. Function - An inquiry into the impact of the arts on human creativity.	Responsibility - An inquiry into our place in the world. Function - An inquiry into different types of communities and what makes them unique. Connection - An inquiry into how relationships between people build a community.	Connection - An inquiry into how working together helps us care for the world. Responsibility - An inquiry into our responsibilities in protecting living things and the environment. Causation - An inquiry into how our choices affect people, animals and places.	Form - An inquiry into what discovery is and how it builds our understanding of the past. Change - An inquiry into how scientific discoveries have led to change. Causation - An inquiry into how the past impacts us today.	Causation - An inquiry into natural processes and their impact on environment. Responsibility - An inquiry into human influence on the natural world and its consequences. Change - An inquiry into adaptation and resilience happens in response to environmental changes.
Specified Concepts	Form Perspective Connection	Function Change Perspective	Responsibility Function Connection	Connection Causation Responsibility	Causation Form Change	Causation Change Responsibility
Learner Profile Attributes	Reflective Balanced	Communicator, Open-minded	Caring Principled	Caring, Thinker	Knowledgeable Inquirer	Knowledgeable Risk Taker
Approaches to Learning	Communication skills Social Skills	Research Skills Thinking Skills	Communication Skills Self Management Skills	Research Skills Self Management Skills	Research Skills Thinking Skills	Communication Skills Social Skills
Core Text	Can I build another me? The Couch Potato	Matisse's Magical Trail - Tom Hopgood The Artist - Ed Veere	Don't Say No to Flo - Florence Nightingale - Stewart Ross Strictly No Elephants - Lisa Mantchev	Dear Earth - Dear Earth by Isabel Otter and Clara Anganuzzi. The Lumberjacks beard	The Girl and the Dinosaur - Hollie Hughes The Fossil Hunter - Kate Hunter Stone girl, bone girl - Laurence Anholt	Greta and the Giants - Zoe Tucker The Rhythm of the Rain - Grahame Baker-Smith Sunshine at Bedtime - Clare Helen Walsh
Action	Lifestyle Choices	Participation	Participation	Social Justice	Social Entrepreneurship	Advocacy
Global Engagement						
Interleaving Subjects	Science PSPE	Social Studies Arts	Social Studies PSPE	Science Social Studies Arts	Social Studies Science Language	Science Social Studies Maths

YEAR THREE

Transdisciplinary Theme	Who We Are	Where we are in place and time	How We Organise Ourselves	How We Express Ourselves	How the World Works	Sharing the Planet
Central idea	Choices and habits can promote a healthy and balanced lifestyle.	Environment impacts settlements and culture.	Human activity has both intended and unintended consequences for the environment.	The arts can provide us with the opportunity to appreciate differences.	Natural disasters play a role in shaping our societies.	People can innovate and collaborate to find ways to share the earth's finite resources.
Lines of Inquiry	Function: An inquiry into How nutrition, exercise and rest helps our bodies stay healthy. Causation: An inquiry into what helps people make healthy lifestyle choices. Connection: An inquiry into how our choices can impact our physical and emotional well-being. Responsibility: An inquiry into how individuals take responsibility for their own health and well-being.	Change: An inquiry into how the environment has influenced how British society changed over time. Causation: An inquiry into how geography, climate and natural resources influences where people choose to settle. Function: An inquiry into how people use and adapt their environment.	Responsibility: An inquiry into how human choices and actions affect the environment. Causation: An inquiry into the planned and unexpected outcomes of human activity on nature. Perspective: An inquiry into how these environmental changes impact living things.	Form: An inquiry into the diverse ways people express themselves through art. Connection: An inquiry into how art can show us unique stories, experiences, and traditions from different communities. Perspective: An inquiry into how experiencing diverse art helps us value and respect others.	Causation: An inquiry into different types of natural events that affect the Earth and its inhabitants. Connection: An inquiry into how societies are affected by the natural world. Responsibility: An inquiry into human responses to Earth's changes.	Form: An inquiry into what Earth's resources are and why some are limited. Change: An inquiry into how human use of Earth's resources has changed over time. Connection: An inquiry into how we can balance human needs with the Earth's limited resources.
Specified Concepts	Function Connection Causation Responsibility	Change Causation Function	Responsibility Causation Perspective	Form Connection Perspective	Causation Connection Responsibility	Form Change Connection
Learner Profile Attributes	Principled Balanced Reflective	Inquirer Knowledgeable	Caring Principled Thinker	Open-minded Communicator	Risk Taker Thinker	Caring Reflective
Approaches to Learning	Self-management skills Social skills	Research skills Thinking skills	Social skills Research skills	Communication skills Thinking Skills	Research skills Thinking skills	Communication skills Self-management Skills
Core Text	Daisy and the trouble with sports day Stone Age Boy - Satoshi Kitamura	Stig of the Dump - Clive King	Wilderness Wars - Barbara Henderson	Peanut Jones and the Illustrated City - Rob Biddulph	Pebble in My Pocket - Meredith Hoopes; Empire's End - A Roman story	Song of the River - Gill Lewis; World Without Fish - Mark Kurlansky
Action	Lifestyle choices	Social entrepreneurship	Social entrepreneurship	Participation	Advocacy	Social justice
Global Engagement						 
Interleaving Subjects	Science PSPE Mathematics	Social studies Science	Social studies Science Mathematics	Arts Social Studies Language	Social Studies Science	Social Studies Science Arts

YEAR FOUR

Transdisciplinary Theme	How We Express Ourselves	Where we are in place and time	How We Organise Ourselves	How the World Works	Who We Are	Sharing the Planet
Central idea	Beliefs and values can be expressed and interpreted in different ways.	People migrate and explore in response to opportunities and challenges.	People and organisations work together to create systems that benefit society.	Scientific innovation can impact the world around us.	Understanding culture may help us learn more about ourselves and our communities.	Humans and nature are interdependent.
Lines of Inquiry	Form: An inquiry into how beliefs and values are communicated in different ways. Connection: An inquiry into how communities are built upon different beliefs and values. Causation: An inquiry into the relationships between beliefs and values.	Causation: An inquiry into the motivations behind migration and settlement. Change: An inquiry into the immediate impact of migration. Perspective: An inquiry into the legacy of migration from different viewpoints.	Function: An inquiry into how laws and justice have adapted over time. Responsibility: An inquiry into how responsible decision-making benefits society. Perspective: An inquiry into how individuals and groups experience systems differently.	Function: An inquiry into how the scientific process leads to innovation. Change: An inquiry into the impact of scientific innovations on society. Responsibility: An inquiry into how human needs influence scientific innovation.	Form: An inquiry into the role of culture in shaping communities. Function: An inquiry into how cultural practices express shared values and support community life. Connection: An inquiry into how cultural traditions connect people and shape identity. Change: An inquiry into how the actions of individuals can change a community.	Perspective: An inquiry into how animals and humans depend on the natural world. Causation: An inquiry into how human activity impacts the environment. Responsibility: An inquiry into how sustainability can protect the planet for future generations.
Specified Concepts	Form Connection Causation	Causation Perspective Change	Responsibility Function Perspective	Function Change Responsibility	Form Function Connection Change	Perspective Causation Responsibility
Learner Profile Attributes	Open Minded Communicators	Inquirer Thinkers Reflective	Principled Caring	Knowledgeable Risk Taker	Reflective Open-minded Balanced	Risk-Taker Thinkers
Approaches to Learning	Social Skills Self Management Skills	Research skills Communication Skills	Communication Skills Thinking Skills	Research Skills Thinking Skills	Self Management Skills Social Skills	Thinking Skills Communication Skills
Core Text	Malala: My Story of Standing Up for Girls' Rights - Malala Yousafzai	Winter of the Wolves - Tony Bradman	The Accidental Prime Minister - Tom McLaughlin	Leonora Bolt: Secret Inventor - Lucy Brandt	The Boy at the Back of the Class - Onjali rauf	The Last Bear - Hannah Gold
Action	Advocacy	Social Justice	Participation	Social Entrepreneurship	Participation	Lifestyle Choices
Global Engagement				 		
Interleaving Subjects	Arts PSPE	Social Studies Arts	Social Studies PSPE	Maths Science	Social Studies Language	Social Studies Science

YEAR FIVE

Transdisciplinary Theme	Who We Are	Where we are in place and time	How We Express Ourselves	How We Organise Ourselves	How the World Works	Sharing the Planet
Central idea	Social evolution can have lasting consequences for communities.	Evidence of past civilisations can be used to make connections to present day societies.	The arts can reflect identity, culture, tradition and history.	Human activity can impact communities differently.	Earth is part of an interconnected system that affects our daily life.	Finding resolution to global challenges may lead to a better quality of human life.
Lines of Inquiry	Function: An inquiry into the role of human rights. Connection: An inquiry into the relationship between rights and responsibilities. Causation: An inquiry into the impact of human rights.	Form: An inquiry into the forms and structures of past civilisations. Perspective: An inquiry into how historical evidence is gathered, interpreted and validated. Connection: An inquiry into the enduring legacies of past civilisations on present day societies.	Form: An inquiry into how the arts reflect shared experiences. Function: An inquiry into how the arts communicate and preserve societal narratives. Perspective: An inquiry into perspective and context in art.	Responsibility: An inquiry into human activity. Causation: An inquiry into choices and consequences. Change: An inquiry into the impact of human activity on a community.	Function: An inquiry into how the solar system creates patterns. Change: An inquiry into how our understanding of Space has been influenced by the past. Causation: An inquiry into how natural cycles and phenomena in space impact human activity on Earth.	Causation: An inquiry into the causes of conflict and inequality. Change: An inquiry into how access to and distribution of resources has changed over time. Responsibility: An inquiry into ways to promote equal opportunities in the future.
Specified Concepts	Function Connection Causation	Form Perspective Connection	Function Form Perspective	Responsibility Causation Change	Function Change Perspective	Causation Change Responsibility
Learner Profile Attributes	Principled Caring Thinkers	Knowledgeable Inquirers Thinkers	Communicators Open-minded Reflective	Principled Balanced Reflective	Inquirer Knowledgeable	Risk-Taker Communicators
Approaches to Learning	Social Skills Self-Management Skills	Research Skills Thinking Skills	Communication Skills Thinking Skills	Social Skills Self-Management Skills	Research Skills Communication Skills	Communication Skills Thinking Skills
Core Text	Adventures in Time - Alexander the Great Dominic Sandbrook	Adventures in Time - Alexander the Great Dominic Sandbrook	African and Caribbean folktales, Myths and Legends - When the War came home	Welcome to Nowhere - Elizabeth Laird	Phoenix FS Said	Poems from the first world war - White Feather
Action	Social Justice	Participation	Participation	Social Entrepreneurship	Lifestyle Choices	Advocacy
Global Engagement						
Interleaving Subjects	Arts Social Studies PSPE	Social Studies Arts	Arts Language	Social Studies Science Arts Maths	Science Arts	Social Studies Arts PSPE

YEAR SIX

Transdisciplinary Theme	How We Express Ourselves	Sharing the Planet	How We Organise Ourselves	Where We Are in Time and Place	How The World Works	Who We Are
Central idea	Personal and social identities influence how people communicate through the arts.	Responses to conflict (or crises) can support or obstruct pathways to peace and justice.	The choices governments make can influence the lives of future generations.	Past civilizations shape present day systems and technologies.	Technological advancements can have ethical implications.	International mindedness can promote a shared humanity. (EXHIBITION)
Lines of Inquiry	Form: An inquiry into the different forms of art. Causation: An inquiry into popular art forms through time. Perspective: An inquiry into how art can influence society and support change.	Causation: An inquiry into conflict. Perspective: An inquiry into the effects of conflict. Connection: An inquiry into the resolution of conflict.	Responsibility: An inquiry into the forms of governance. Function: An inquiry into the function of governance. Causation: An inquiry into the impact of governance on generations.	Function: An inquiry into how civilisations can be organised. Change: An inquiry into how past civilisations influenced modern societies. Connection: An inquiry into the similarities and differences of different civilisations.	Form: An inquiry into the beliefs prior to technology. Change: An inquiry into how technological advancements have evolved. Responsibility: An inquiry into the ethical perspectives of technological advancements.	
Specified Concepts	Causation Perspective Form	Causation Connection Perspective	Causation Function Responsibility	Function Connection Change	Form Change Responsibility	
Learner Profile Attributes	Communicators Open-minded Reflective	Principled Caring Thinker	Thinker Principled Balanced	Knowledgeable Inquirer Reflective	Risk-Taker Balanced	
Approaches to Learning	Communication Skills Thinking Skills	Research Skills Social Skills	Self-Management Skills Social Skills	Research Skills Thinking Skills	Research Skills Self-Management Skills	
Core Text	The Water Tower Pax - Sara Pennypacker	Letters from the Lighthouse - Emma Carroll	Hunger Games - Suzanne Collins	The Golden Horsemen of Baghdad - Saviour Pirotta	The Island - Armin Greder	The Final Year - Matt Goodfellow Shrapnel Boys - Jenny Pearson When the Sky Falls - Phil Earle
Action	Advocacy	Social Justice	Social Entrepreneurship	Participation	Lifestyle Choices	
Global Engagement	 					
Interleaving Subjects	Arts Language	Social Studies PSPE	Social Studies PSPE	Social Studies Maths	Science Arts	