

# Leigh Academy Molehill - Modern Foreign Languages Curriculum Map

	Who we are	How we express ourselves	How the world works	How the world works	Sharing the planet	Sharing the planet
Nursery CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery skills	Ongoing					
	Understanding the world					
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos					
	Who we are	How we express ourselves	Where we are in place and time	Where we are in place and time	Sharing the planet	Sharing the planet
Reception CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception skills	Ongoing					
	Understanding the world					
	Draw information from a simple map.					
	Understand that some places are special to members of their community.					
	Recognise that people have different beliefs and celebrate special times in different ways.					
Recognise some similarities and differences between life in this country and life in other countries.						
Recognise some environments that are different						
	Who we are	How we express ourselves	Where we are in place and time	Sharing the planet	How the world works	How we organise ourselves
KS1 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Colours & Numbers (SO)	Transport (SO)	In my Town (MO)	Minibeasts (MO)	Little Red Riding Hood (MU)	Shapes (MU)
KS1 Skills	Ongoing					
	Listening and Responding		Speaking		Reading and Writing	
	Understand simple questions		Answer with a single word		Read and understand a single word	
Follow simple commands		Answer with a simple phrase		Copy a single word		
Understand a range of familiar statements and questions				Label items		
Listen to and sing along with nursery rhymes.				Choose right word to complete a sentence		

LKS2 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<b>Phonics 1 Animals (E)</b>	<b>Phonics 1 Fruits (E)</b>	<b>Phonics 1 Ice-creams (E)</b>	<b>Phonics 2 Vegetables (E)</b>	<b>Phonics 2 My home (I)</b>	<b>Phonics 2 In the Classroom (I)</b>
Year 3 Skills	Ongoing					
	Listening and Responding		Speaking	Phonics	Reading and Writing	
	Understand familiar spoken words and phrases Follow basic instructions Listen to a story and understand most of what they hear		Repeat key words / phrases Repeat short sentences from a song, rhyme, poem or story Say "I can ____" and "I like ____"	<u>ch, j, ñ, ll, rr</u> <u>ca, ce, ci, co, cu</u>	Read and understand simple sentences  Write a short sentence in response to something Say what they like / dislike	
Year 4 Skills	Ongoing					
	Listening and Responding		Speaking	Phonics	Reading and Writing	
	Understand short passages of familiar language Follow instructions and dialogues Give a personal response to a passage Follow along to stories		Can have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Use "I can ____", "I like ____", "I have ____" and the negatives	<u>ch, j, ñ, ll, rr</u> <u>ca, ce, ci, co, cu</u>	Read and understand short texts with familiar language Identify main points and give response Read independently Use a bilingual dictionary Write 2-3 short sentences on a familiar topic Say what they like and dislike about a topic	
UKS2 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<b>Phonics 3 Presenting myself (I)</b>	<b>Phonics 3 My Family (I)</b>	<b>Phonics 3 Clothes (I)</b>	<b>Phonics 4 At the cafe (I)</b>	<b>Phonics 4 Vikings (P)</b>	<b>Phonics 4 At School (P)</b>
Year 5 Skills	Ongoing					
	Listening and Responding		Speaking	Phonics	Reading and Writing	
	Understand longer passages of familiar language Identify main points from passages		Can have a conversation with 3-4 exchanges Substitute single words and phrases in sentences: "I can ____", "I like ____", "I have ____", "I wear ____" and the negatives	<u>ga, ge, gi, go, gu</u> <u>b, v, cc, qu, z</u>	Understand a short story or factual text and note the main points Use the context to work out unfamiliar words Write 3-4 sentences to form a simple paragraph Substitute individual words and phrases Use a dictionary to check words they have learnt	
Year 6 Skills	Ongoing					
	Listening and Responding		Speaking	Phonics	Reading and Writing	
	Understand long passages of familiar language Identify some details from passages		Can have a conversation with a series of exchanges (5+) Substitute single words and phrases in sentences: "I can ____", "I like ____", "I have ____", "I wear ____" and the negatives and "to do", "to have" and "to be"	<u>ga, ge, gi, go, gu</u> <u>b, v, cc, qu, z</u>	Understand a short story or factual text and identify some details Use the context to work out unfamiliar words Write a paragraph about a familiar topic Substitute individual words and phrases Use a dictionary to check words they have learnt	