

Welcome to our phonics information sharing session

The English Alphabetic Code		The English Alphabetic Code		The English Alphabetic Code	
simple code	complex code	simple code	complex code	simple code	complex code
units of sound in key words with key pictures	graphemes, or spelling alternatives which are code for the sounds	units of sound in key words with key pictures	graphemes, or spelling alternatives which are code for the sounds	units of sound in key words with key pictures	graphemes, or spelling alternatives which are code for the sounds
/s/	snake glass palace house ants eby bicycle scissors castle	/s/	s -ss -ce -se c@ c@ c@ sc -st snake glass police house cents city bicycle scissors castle	/s/	s -ss -ce -se c@ c@ c@ sc -st snake glass palace house cents city bicycle scissors castle
/a/	apple	/a/	a apple	/a/	a apple
/t/	tent letter skipped debt penknife	/t/	t -tt -ed -bt pt teddy letter skipped debt penknife	/t/	t -tt -ed -bt pt tent letter skipped debt penknife
/i/	insect cymbals	/i/	i -y insect cymbals	/i/	i -y insect cymbals



Phonics and Early Reading

Part 1 – Information about how we teach phonics

Part 2 – Information about how we teach reading

Part 3 – Supporting at home

Phonics

What is Phonics?

- Phonics is a way of teaching children how to read and write.
- It helps children hear, identify and use different sounds that distinguish one word from another in the English language

Did you know?

The English language has:-

- 26 letters
- 44 sounds
- Over 100 different ways to spell those sounds



A a	B b	C c	D d	E e	F f	G g
H h	I i	J j	K k	L l	M m	N n
O o	P p	Q q	R r	S s	T t	U u
V v	W w	Ww	X x	Y y	Y y	Z z

New DFE Guidance for Early Reading and Phonics

By ensuring high-quality phonics teaching the government wants to improve literacy levels to:

- give all children a solid base upon which to build as they progress through school
- help children to develop the habit of reading widely and often, for both pleasure and information

In April 2021, The Government published the revised core criteria for effective systematic synthetic phonics teaching programmes and launched a new process to validate complete systematic synthetic phonics teaching programmes.

SSP programme-Phonics International

A complete systematic synthetic phonics (SSP) programme is one that provides:

- all that is essential to teach SSP to children in reception and key stage 1 years of mainstream primary schools
- sufficient support for children in reception and key stage 1 to become fluent readers
- a structured route for most children to meet or exceed the expected standard in the year one phonics screening check
- all national curriculum expectations for word reading through decoding by the end of key stage 1

How we teach phonics

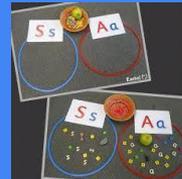
Daily short sessions

Synthetic phonics

Specific order of teaching

Repeated practice

m-u-s-t



s

1.1

a



apple

1.2

t

1.3

i



insect

1.4

p

1.5

n



net

1.6

c

1.7

k



kit

1.8

-ck

1.9

e



egg

1.10

h



hat

1.11

r

1.12

th



this thumb

1.13

sh



sheep

5.11 sheep

ch



chair

5.10 chair

-nk



ink

5.2 ink

-ng



gong

5.5 gong

th



thistle

5.12 thistle

qu



queen

6.1 queen

ph



photograph

5.14 photograph

ai

first aid
3.1 main text

-ay
3.2

w

web
3.3 with text

oa
3.4

ow

bow
3.5 four parts

-ie
3.6

-igh

night
3.7 light bright

-le
3.8

o

son
3.9 London font

a

table
3.10 table text

e

emu
3.11 We emus. He had fun.

i

behind
3.12 I used the hidden.

o

yo-yo
3.13 The girl is good with.

u

unicorn
3.14 text and ends

-y

fly
3.15 I fly in the sky.

ç a t

m a t

m a p

m e n

i t s

t a p

p a t

s a ck

k i ss

t i ck

then

that

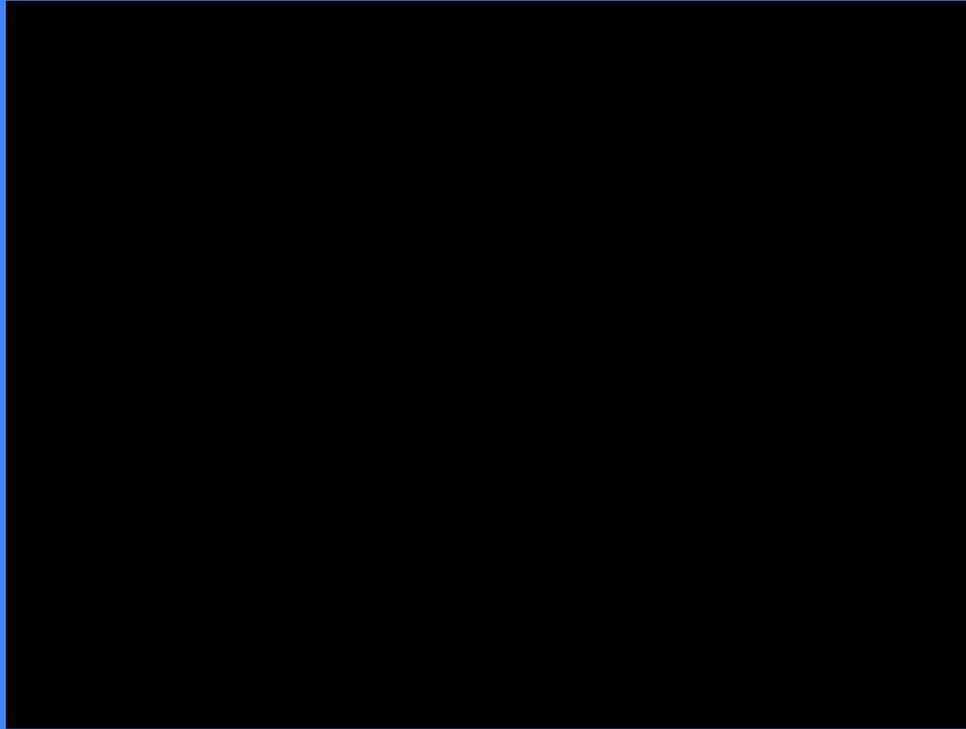
A

Is

the

I

Phonics lesson



Reading words



Jargon

You may hear your children say....

-phonics (also known as 'synthetic phonics') – The teaching of reading by developing awareness of the sounds in words and the corresponding letters used to represent those sounds.

phoneme - Any one of the 44 sounds which make up words in the English language.

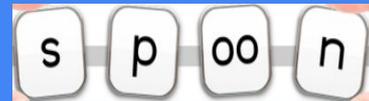
-grapheme – How a phoneme is written down. There can be more than one way to spell a phoneme. E.g-the phoneme 'ay' is spelt differently in each of the words 'way', 'make', 'fail', 'great', 'sleigh' and 'lady'.

-blending – Putting together the sounds in a word in order to read it, e.g. 'f – r – o – g, frog'

-segmenting – Breaking a word into sounds in order to spell them, e.g. 'frog, f – r – o – g''

-Digraph- 2 letters making one sound

-Trigraph- 3 letters making one sound



Reading

We want children
to
love reading

Reading should
be
enjoyable



Learning to read
should be
a positive experience

We want children to
read
for pleasure and be
life
long readers

Reading underpins children's access to the
curriculum
and clearly impacts on their achievement

Once children have a secure knowledge of a number of
of
GPC's (Grapheme Phoneme Correspondences)
and are confidently blending, they will be ready for
reading books.

Prior to this they may have wordless books which
develop
great language skills and teach children the layout of
books
and how to handle books

How we teach reading

Reading practice sessions are :

Timetabled daily

Listened to at least 3 times a week

Taught by trained teacher or teaching assistant

Books are :

matched to children's secure phonic knowledge and word reading

sent home

Reading Practice Books carefully matched so children can read fluently and independently

1. Decoding
2. Prosody
(intonation, expression)
3. Comprehension



When children take their book home to read they should be 95% fluent. Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading. Re-reading a book they have had before helps develop fluency – this is the goal.

Celebrate their success!!!

How do we decide which books children read?

Children are assessed, then PI matches which books should be allocated for their secure phonic knowledge.

Children will take their Reading Practice Book home

Share the front cover page before reading – this cover sounds and words contained in the book.

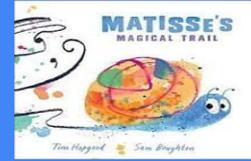
Celebrate, praise, talk about the book with you child.

Please make sure books are in book bags and returned on Monday as they may be needed for other groups.

Please look after our books.

Supporting at home.

Reading for pleasure books

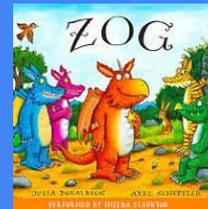
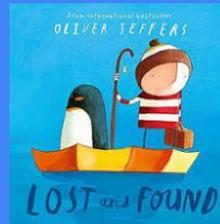


Children will also bring home a 'reading for pleasure book' from our class library each week.

To become lifelong readers, it is essential that they read for pleasure

Children **may not** be able to read this book independently but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text.

Enjoy the book together and foster a love of reading



What else can parents do?

Support children in learning the alphabetic code

Let your child “show off” their reading to you and celebrate and praise all the way!

Share books with your children for pleasure

Check on your class page for documents to support reading and phonics

Help your child with reading

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books and magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

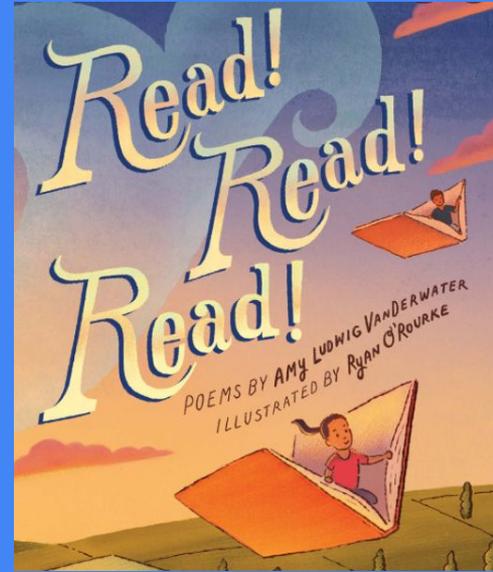
Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!



Online Phonics games

Websites for Phonics games:

Phonics Play - <https://www.phonicsplay.co.uk/>

Phonic Bloom - <https://www.phonicsbloom.com/>

Topmarks -

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Hear the sounds



Spelling alternatives



Spelling alternatives 2



Questions?

